Section 3.6 A Summary of Curve Sketching

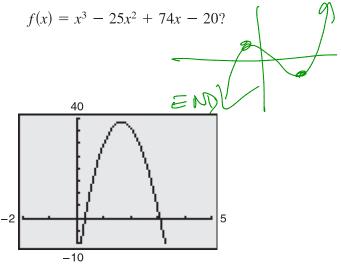
Analyzing the Graph of a Function

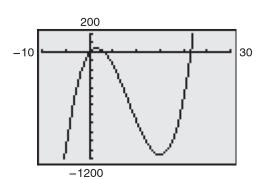
It would be difficult to overstate the importance of using graphs in mathematics. Descartes's introduction of analytic geometry contributed significantly to the rapid advances in calculus that began during the mid-seventeenth century. In the words of Lagrange, "As long as algebra and geometry traveled separate paths their advance was slow and their applications limited. But when these two sciences joined company, they drew from each other fresh vitality and thenceforth marched on at a rapid pace toward perfection."

So far, you have studied several concepts that are useful in analyzing the graph of a function.

• <i>x</i> -intercepts and <i>y</i> -intercepts	(Section P.1) Tre
• Symmetry	(Section P.1) Pre
 Domain and range 	(Section P.3) (Ge
• Continuity	(Section 1.4) Pre
 Vertical asymptotes 	(Section 1.5) Rep
 Differentiability 	(Section 2.1) Cめに
• Relative extrema	(Section 3.1) Colc
 Concavity 	(Section 3.4) Colc
 Points of inflection 	(Section 3.4) Calc
 Horizontal asymptotes 	(Section 3.5) Re
• Infinite limits at infinity	(Section 3.5) Pre/Calc

When you are sketching the graph of a function, either by hand or with a graphing utility, remember that normally you cannot show the *entire* graph. The decision as to which part of the graph you choose to show is often crucial. For instance, which of the viewing windows in Figure 3.44 better represents the graph of

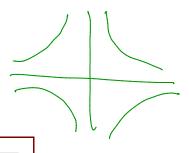




Different viewing windows for the graph of $f(x) = x^3 - 25x^2 + 74x - 20$

Figure 3.44

By seeing both views, it is clear that the second viewing window gives a more complete representation of the graph. But would a third viewing window reveal other interesting portions of the graph? To answer this, you need to use calculus to interpret the first and second derivatives. Here are some guidelines for determining a good viewing window for the graph of a function.



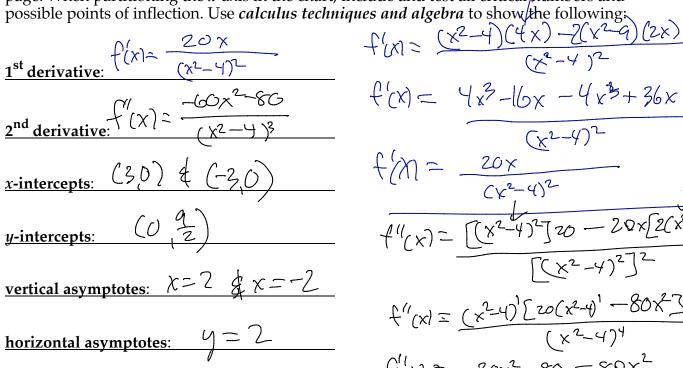
Guidelines for Analyzing the Graph of a Function

- 1. Determine the domain and range of the function.
- **2.** Determine the intercepts, asymptotes, and symmetry of the graph.
- 3. Locate the x-values for which f'(x) and f''(x) either are zero or do not exist. Use the results to determine relative extrema and points of inflection.

NOTE In these guidelines, note the importance of algebra (as well as calculus) for solving the equations f(x) = 0, f'(x) = 0, and f''(x) = 0.

Ex.1 Analyze and sketch the graph of $f(x) = 2(x^{2}-9)$. Fill in the analysis chart on the next

page. When partitioning the x-axis in the chart, include and test all critical numbers and



critical numbers: A X=0

possible points of inflection:

s and algebra to show the following:

$$f(x) = \frac{(x^2 - 4)(4x) - 2(x^2 - 9)(2x)}{(x^2 - 4)^2}$$

$$f'(x) = \frac{(x^2 - 4)^2}{(x^2 - 4)^2}$$

$$f''(x) = \frac{(x^2 - 4)^2}{(x^2 - 4)^2}$$

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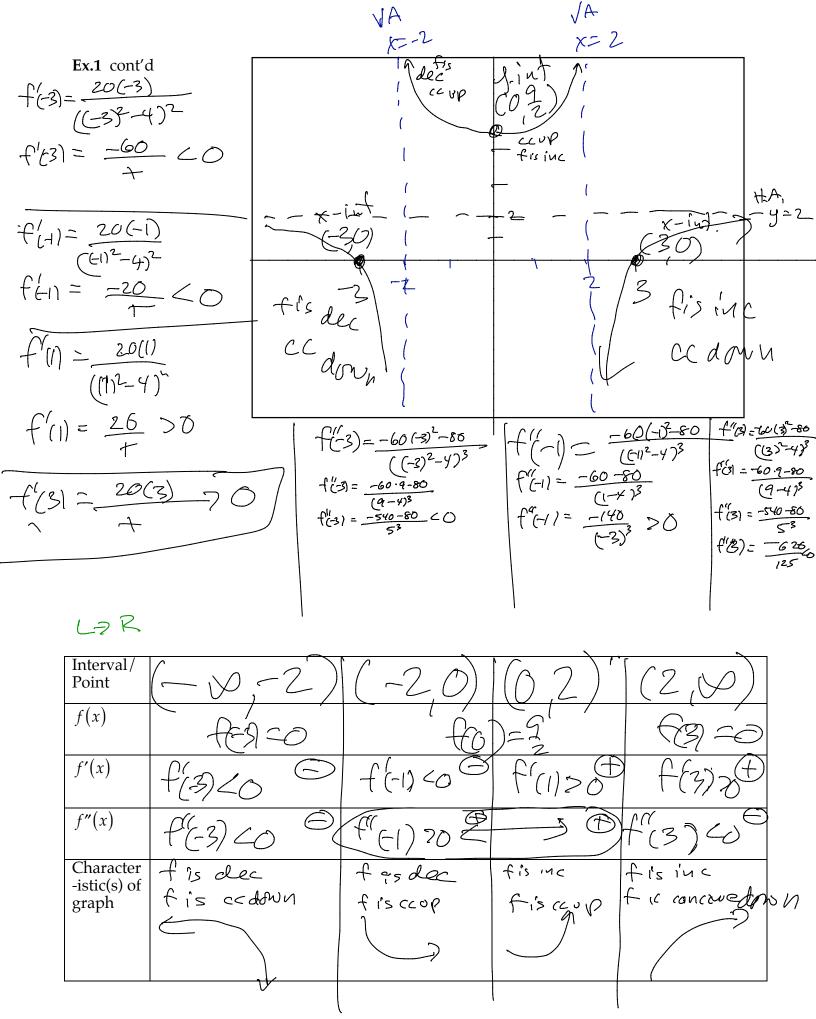
$$f''(x) = \frac{(x^2 - 4)^2}{(x^2 - 4)^4}$$

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x-interests y-interest fa=0 $0 = 2(x^2-4)$ y= 2. (-9) 0 = (x2-9) 0=(x+37(x-3) $y = \frac{9}{2} = 4.5$ x=-3,00 x=3 (x-2)(x+2)=0 lin fix) = lin X-2=0 ,0V X+2=6 x=2 critical numbers ? ling f(x)= ling 2(x29) (B) fix) =0 ~ (b) fix) is reft undeficib y= 2 X2-4=0 x=+2 20x=0 x=0

Possible Paints of inflection: x= 12
91
utan y = for1 -60x2-80 =0 -60x2 = 80 New



Ex.2 Analyze and sketch the graph of $f(x) = \frac{x^2 - 2x + 4}{x - 2}$. Fill in the analysis chart on the next page. When partitioning the *x*-axis in the chart, include and test all critical numbers and possible points of inflection. Use *calculus techniques and algebra* to show the following:

	\bigcap	x2-4x	x(x-4)
1 st derivative:	ナイメンニ	(x-2)2 =	(x-2)2

2nd derivative:
$$(x) = (x-2)^{s}$$

y-intercepts:
$$(0-7)$$

vertical asymptotes:
$$\chi = 2$$

possible

$$\frac{(x-4)}{(x-2)^2} + \frac{(x-2)(2x-2)-(x^2-2x+4)(1)}{(x-2)^2}$$

$$f'(x) = \frac{2x^2-2x-4x+4-x^2+2x-4}{(x-2)^2}$$

$$f'(x) = \frac{x^2-4x}{(x-2)^2}$$

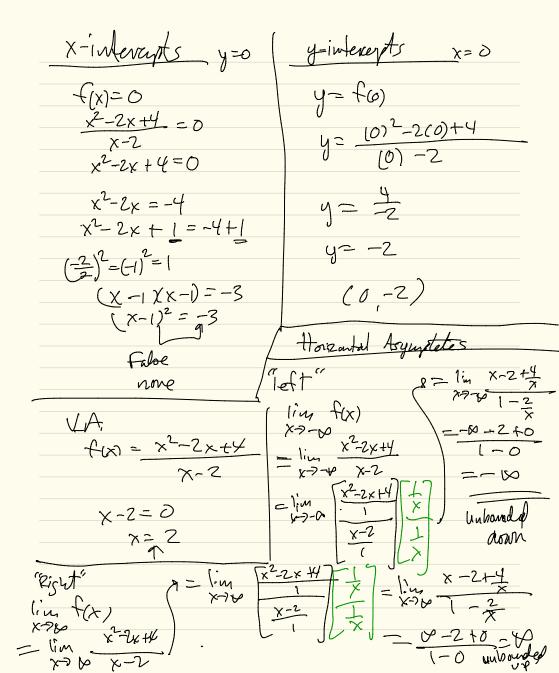
$$f''(x) = \frac{(x-2)^{2} \cdot (2x-4) - (x^{2}4x)[2(x-2)^{2}]^{2}}{(x-2)^{2}]^{2}}$$

$$f''(x) = \frac{2(x-2)[(x-2)^{2} - (x^{2}4x)]}{(x-2)^{4}}$$

$$= \frac{2(x-2)(x-2)^{4}}{(x-2)^{4}}$$

$$= \frac{2 \cdot [x^{2} - 4x + 4 - x^{2} + 4x]}{(x-2)^{3}}$$

$$f''(x) = \frac{8}{(x-2)^{3}}$$





Ex.2 cont'd		

Interval/ Point		
f(x)		
f'(x)		
f''(x)		
Character -istic(s) of graph		

Ex.3 Analyze and sketch the graph of $f(x) = \frac{x}{\sqrt{x^2 + 2}}$. Fill in the analysis chart on the next

page. When partitioning the x-axis in the chart, include and test all critical numbers and possible points of inflection. Use *calculus techniques and algebra* to show the following:

1st derivative: $f(x) = \frac{2}{(x^2+2)^{3/2}}$ or $f(x) = 2(x^2+2)^{3/2}$ 2nd derivative: $f''(x) = \frac{-6x}{(x^2+2)^{5/2}}$

2nd derivative:
$$\int_{-6x}^{4x} \frac{-6x}{(x^2+2)^{5/2}}$$

x-intercepts:

y-intercepts:

vertical asymptotes:

horizontal asymptotes:

critical numbers:

possible points of inflection: $f(x) = \frac{(x^{2}+2)^{1/2} \cdot (0) - x \left[\frac{1}{2} (x^{2}+2)^{1/2} \cdot 2x \right]}{f'(x) = \frac{(x^{2}+2)^{1/2} \cdot \left[(x^{2}+2)^{1/2} - x^{2} \right]}{(x^{2}+2)^{1/2}}}$ $f(x) = \frac{2}{(x^{2}+2)^{1/2}} \quad \text{or} \quad f'(x) = 2(x^{2}+2)^{1/2}$

 $f''(x) = 2 \cdot \left[-\frac{3}{2} (x^{2} + 1)^{5/2} \cdot 2x \right]$ $f''(x) = -6x(x^{2} + 1)^{5/2} \quad \text{or} \quad f'(x) = \frac{-6x}{(x^{2} + 1)^{5/2}}$





Ex.3 cont'd		

Interval/ Point	
f(x)	
f'(x)	
f''(x)	
Character -istic(s) of graph	

page. When partitioning the *x*-axis in the chart, include and test all critical numbers and possible points of inflection. Use *calculus techniques and algebra* to show the following: $f(x) = 2 \cdot \frac{5}{5} \times \frac{1/5}{5} - 5 \cdot \frac{4}{3} \times \frac{1/5}{5} = \frac{20}{5} \times \frac{1/5}{5} - \frac{20}{5} \times \frac{1/5}{5} = \frac{20}{5} \times \frac{1/5}{5} - \frac{20}{5} \times \frac{1/5}{5} = \frac{20}{5} \times \frac{1/5}{5} - \frac{20}{5} \times \frac{1/5}{5} = \frac{20}$

Ex.4 Analyze and sketch the graph of $f(x) = 2x^{\frac{5}{3}} - 5x^{\frac{4}{3}}$. Fill in the analysis chart on the next





Ex.4 cont'd		

Interval/	
intervar,	
Point	
1 01110	
f(x)	
f(x)	
()	
f'(x)	
) (x)	
f''(x)	
f''(x)	
<u>C1</u> (
Character -istic(s) of graph	
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Ex.5 Analyze and sketch the graph of $f(x) = x$ chart on the next page. When partitioning the x numbers and possible points of inflection. Use following:	-axis in the chart, include and test all critical calculus techniques and algebra to show the
1 st derivative: $f(x) = 4x^3 - 36x^2 + 96x - 64$	$f(x) = 4x^3 - 12 \cdot 3x^2 + 48 \cdot 2x^2 - 64$ $f(x) = 4x^3 - 36x^2 + 96x - 64$
2 nd derivative: f4xx=12x2-72x+9b	$f'(x) = 4.3x^2 - 36.2x' + 96$
x-intercepts:	f(x)= 12x2-72x +76
y-intercepts:	
vertical asymptotes:	
horizontal asymptotes:	
critical numbers:	
possible points of inflection:	





Ex.5 cont'd		

Interval/ Point	
f(x)	
f'(x)	
f''(x)	
Character -istic(s) of graph	

Ex.6 Analyze and sketch the graph of $f(x) = \frac{\cos(x)}{1 + \sin(x)}$. Fill in the analysis chart on the next page. When partitioning the x-axis in the chart, include and test all critical numbers and possible points of inflection. Use *calculus techniques and algebra* to show the following:

1st derivative:
$$f(x) = \frac{-1}{5i'u(x)+1}$$

2nd derivative: $f(x) = \frac{\cos(x)}{1 + \sin(x)}$

vertical asymptotes:

horizontal asymptotes:

critical numbers:

possible points of inflection:

possible points of infection. Ose tutching techniques and angeora to show the following.

$$\frac{1^{\text{st}} \text{ derivative:}}{5! \text{ in } (x)} = \frac{-1}{5! \text{ in } (x)} + \frac{1}{5! \text{ in } (x)$$

$$f'(x) = -1 \cdot [-1 (1+8in(x))^{2}] \cdot as(x)$$

 $f''(x) = (as(x))$
 $[1+8in(x)]^{2}$





Ex.6 cont'd		

Interval/	
intervary	
Point	
1 01110	
f(x)	
$\int (\lambda)$	
f'(x)	
f(x)	
()	
f''(x)	
) (%)	
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Character -istic(s) of graph	
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